

Halesowen C of E Primary School English medium term overview

Year 2

	TERM 1			TERM 2			TERM 3		
NARRATIVE	Author study (2 weeks)	(12 weeks) Traditional tales- fairy tales (4 weeks could be 2+2) Write a re- telling of a traditional story/ alternative		(12 weeks) Stories with recurring literary language (4 weeks or 2+2) Use a familiar story as a model to write a new story.		"Take One Book" (1 or 2 weeks) Choose a relevant book to a topic/	(12 weeks) Traditional tales -myths (4 weeks 2+2) Write a creation myth based on ones read e.g. how a Zebra got its stripes		"Take One Book" (1 or 2 weeks) Choose a relevant book to a topic/
Suggested final written outcome	Choose an author relevant to the age								
NON FICTION	group and explore a number of	Other (2 weeks)	Recounts (2 weeks)	Reports (2 weeks)	Persuasion (2 weeks)	theme and use it to explore topic aspects	Instructions (2 weeks)	Explanation (2 weeks)	theme and use it to explore topic aspects
Suggested final written outcome	books by them. Choose one book as a start point. One or more writing outcome linked with fiction/ non-fiction modules covered last year.	Dictionary and thesaurus	Write first person recounts re telling historical events, using adverbs to aid time sequencing and maintaining consistency in tense and person.	Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate (information on a subject)	Justification (using because, when, if, that)	or English objectives. One or more writing outcome linked with fiction/ non-fiction modules covered during the term	Write a series of fiction based instructions (i.e. How to trap an Ogre) including diagrams	Produce a flowchart, ensuring content is clearly sequenced (3rd person- simple one sentence per step)	or English objectives. One or more writing outcome linked with fiction/ non-fiction modules covered during the term
POETRY		Vocabulary building (list poems) (1 week)	Structure- calligrams (1 week)	Vocabulary building (1 week)	Structure- calligrams (1 week)		Vocabulary building (1 week)	Take one poet Poetry appreciation week (1 week)	
Suggested final written outcome		Read, write and perform own versions	Write own calligrams based n single words.	Read, write and perform free verse	Write own calligrams (shape poems)		Read, write and perform free verse	Personal responses to poetry. Recite familiar poems by heart	